



PUPIL PREMIUM POLICY

DOCUMENT HISTORY	
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BY:	Senior Leadership Team
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SCHOOL VISION

Sunnyside Academy

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group includes:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
- Providing 121 support and / or small group work with an experienced teacher or teaching assistant, focused on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through trained teaching assistants or external agencies.
- Subsidies to enrichment activities such as theatre visits and residential weekends.
- Providing further training to teaching and / or support staff to ensure they are skilled in promoting maximum pupil progress.
- Provision of a Family Liaison Officer to support parents in helping their children achieve their best in school.
- Employment of specialist staff to support pupils whose behaviour may prevent them from making as much progress as they could.
- At Sunnyside Pupil Premium children cannot be defined as 'a group' due to SEND needs.

Reporting

It will be the responsibility of the Headteacher to report annually to the Governors' Raising Achievement Committee on;

- the school's approaches to, and success in, narrowing the gap for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

- It will be the responsibility of the Chair of the Raising Achievement Committee to ensure this information is made known to the full governing body.
- See appendix proforma at the end of this policy document.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.
- See appendix proforma at the end of this policy document.

Appeals

Any appeals against this policy will be through the school's complaints policy.