



## Medium Term Plan for Year ILP– Frozen Kingdom Spring 2017

		Reading Focus	Writing Focus	Mental Mathematics	Mathematics	Art & Design	Computing	D&T	Geography	History	Languages	Music	PE	PSHE	Science
Question	Experience														
Week 1 Engage		Shackletons Amazing Antarctic Adventure  Ice Palace – Robert Swindells	Narrative		Taking temperatures – looking at negative/positive numbers.		With support, begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions.	Making Dens and insulations. With CJ.	<u>Weather and Climate (7)</u> Describe how weather and climate effects land use food production. <u>Map work:</u> Features of Polar regions. What do Arctic and Antarctic mean? GePK1					<b><u>Confidence and Responsibility (1)</u></b> Show responsibility in managing daily tasks and learning, individually and in a team. Review their progress against objectives and when making decisions.	How does a materials property suit its role?
Develop Week 2			Narrative				With support, begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions.	Making Dens and insulations. With CJ.	<u>Weather and Climate (7)</u> Describe how weather and climate effects land use food production.					How can I ensure my personal safety. Inducing safety on the internet.	How does a materials property suit its role?
Week 3			Discussion.			Block printing for Inuit.  Blow painting of the Northern lights.  Chalk/pastel pictures	With support, begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions.	Making Dens and insulations. With CJ.						<b><u>Emotional Well Being (6)</u></b> Explain the benefits of being emotionally, physically and mentally healthy and discuss what can affect this, including the media.	What is a solution?
Week 4			Discussion text				With support, begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions.	Making Dens and insulations. With CJ.	<u>Environmental</u> Explain the effect of commercial and industrial activity on the environment and suggest ways to improve it. <u>Express Views</u> Discuss and comment on a range of views people hold about environmental interaction and change.					<b><u>Views and Opinions (2)</u></b> Talk and write about their own opinions and begin to explain their views on some issues (e.g. issues affecting their own life/environment such as school uniform), seeing and respecting others' viewpoints.	What are particles? How can these be separated?

Innovate Week 5				Biography				With support, begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions.	Making Dens and insulations. With CJ.		Research into the life of Shackleton (Y5) of the Antarctic. CO57				<b>Emotional Well Being (6)</b> Explain the benefits of being emotionally, physically and mentally healthy and discuss what can affect this, including the media.	How can mixtures be separated?
Week 6				Biography.				With support, begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions.	Making Dens and insulations. With CJ.						<b>Emotional Well Being (6)</b> Explain the benefits of being emotionally, physically and mentally healthy and discuss what can affect this, including the media.	Reversible and Irreversible changes.
				Adverts.					Design a wrapper for their ice lolly.							Assessment.