

Year 3 medium term planning – The Mighty Flow– Summer 1

Week	Linked Text Question	Experience	Reading Focus	Writing Focus	Mathematics	Science	Art & Design	Computing	D&T	Geography	History	Music	PE	RE/PSHE
Week 1	Which is your favourite Monet?		The Iron Man (ready for next half term's narrative)	Journal writing/diary	Closing the gap-from assessments. See separate planning	Forces- What is a force? Explore objects using push/pull vocabulary. Investigation-using different objects. How can we get them to move? How can they move faster/slower? Model using force arrows.	Explore Monet's work- different mediums to create 'flow' in pictures.	HS- Computing skills (ongoing in weekly sessions).				CC	PD	Friendship
Week 2	How is a river formed?		The Iron Man (ready for next half term's narrative)	Journal writing/diary	Closing the gap-from assessments. See separate planning	Forces- How can we show and measure contact forces? Investigation using the 'shoe slide'.	Explore Monet's work- different mediums to create 'flow' in pictures.	HS- Computing skills (ongoing in weekly sessions).		Introduce the water cycle- how rivers are formed.		CC	PD	Friendship
Week 3	Who was Newton?	Teesmouth Centre	The Iron Man (ready for next half term's narrative)	Non-chronological reports/fact files and information text	Closing the gap-from assessments. See separate planning	Forces- Explore pull force using Newton metre. What is gravity? Is it always the same? What is gravity like on the moon? Drop objects at different heights- explore a fair test and the results- what do we know understand about gravity?		HS- Computing skills (ongoing in weekly sessions). Information leaflet using the computers/iPads for the Teesmouth centre.		Physical features- rivers of the world.		CC	PD	Friendship
Week 4	Can you name the physical features of a river?		The Iron Man (ready for next half term's narrative)	Non-chronological reports/fact files and information text	Closing the gap-from assessments. See separate planning	Forces- How do magnets behave? Use force arrows to explore attract and repel- investigating materials- estimating first. Classify materials into magnetic and non-magnetic.		HS- Computing skills (ongoing in weekly sessions). Information leaflet using the computers/iPads for the Teesmouth centre.		Physical features- rivers of the world.		CC	PD	Friendship

Week 5

Are you a rapper or a rhymmer?

The Iron Man
(ready for next half term's narrative)

Poetry

Closing the gap-
from assessments. See separate planning

Forces- Are all magnets the same?
Investigation- which magnet is the strongest? Which magnets can hold the most number of paper clips?
Predicting first before completing the investigation.

HS- Computing skills
(ongoing in weekly sessions).

Physical features-
rivers of the world.

CC

PD

Friendship