

## Year 3 medium term planning – Scrumdiddlyumptious Spring 2

Week	Linked Text Question	Experience	Reading Focus	Writing Focus	Mathematics	Science	Art & Design	Computing	D&T	Geography	History	Music	PE	RE/PSHE
Week 1	How did people from the past dye clothes?	Over the half term hopefully Tesco Farm to Fork and Chocolate Experience.	Charlie and the Chocolate Factory (class read)	Newspaper reports	4 operations (ongoing) From assessments for each group.	<p><b>Plants - Can you name the parts of a plant?</b></p> <p>Draw and label parts of a plant on worksheet Create labelled model of a plant Research functions of parts Add to model Compare structure in other plants – grass, cactus, Venus Fly-catcher</p> <p><b>Investigation – grow bean plant in a jar</b></p>		Researching on iPads Programming (linked to maths) Over the full half term	Cross stitch activity Look at various stitches/Design		Food dyes. How vegetables and fruits were used to dye fabrics in the past. Hi6 study an aspect of GB history.	CC	PD	<p>RE – from Middlesbrough syllabus</p> <p>PSHE – healthy living</p>
Week 2-	What's the story?		Continued from week 1	Newspaper reports	4 operations (ongoing) From assessments for each group.	Record data from bean plant investigation.			Cross stitch activity Design/make		Food dyes. How vegetables and fruits were used to dye fabrics in the past. Hi6 study an aspect of GB history.			<p>RE – from Middlesbrough syllabus</p> <p>PSHE – healthy living</p>
Week 3	How far would you travel?		Continued from week 1	Narrative – imaginary land (Oompa Loompa land)	4 operations (ongoing) From assessments for each group.	<p>What conditions do plants need to grow?</p> <p>Analyse prepared data (charts/graphs) on growth Determine requirements for plant growth Link to cause and effect Link the growing plant into the plant life cycle</p>			Cross stitch activity make		History of sweets			<p>RE – from Middlesbrough syllabus</p> <p>PSHE – healthy living</p>

Week 4	Where have you 'bean'?		. Continued from week 1	Narrative – imaginary land ( Oompa Loompa land)	4 operations (ongoing) From assessments for each group.	Record data from bean plant investigation.			Cross stitch activity Evaluate/photograph (in books)		History of sweets			RE – from Middlesbrough syllabus  PSHE – healthy living
Week 5	Does a plant drink?		Continued from week 1	Instructions/recipes (Rocky Road)	4 operations (ongoing) From assessments for each group.	How does water get around the plant?  Use concept cartoons to explore thinking Comment on pot-bound plants Explain using 'water loss investigation from leaves' and sucking up water from roots/soil' Travels in 'tubes'			Design food for trip to Oompa Loompa land Make food/chocolate/treats		History of sweets			RE – from Middlesbrough syllabus  PSHE – healthy living
Week 6	What's your favourite?		Continued from week 1	Instructions/recipes (Rocky Road)	4 operations (ongoing) From assessments for each group.	Record data from bean plant investigation.			Design food for trip to Oompa Loompa land Make food/chocolate/treats		History of sweets			RE – from Middlesbrough syllabus  PSHE – healthy living