



Medium Term Plan for Year 6 ILP – Gods and Mortals Spring 2 2017

	Linked Text Question	Experience	Reading Focus	Writing Focus	Mathematics	Art & Design	Computing	D&T	Geography	History	PSHE	Science
Week 1 27.02.17	Can I create a Greek chronology?		Percy Jackson	Narrative: Fairytale	2D and 3D shapes					3: Chronology Create, from memory, a timeline from dates/details/eras, showing knowledge of how to check for accuracy. Can I create a timeline of key events in the Ancient Greek time period? Activity Chn to order important events.		How does light travel? Explain light spectrum Activity Chn to create a rainbow: place small mirror at an angle in bowl of water; shine strong torch light to bounce onto white card (can get same effect by holding glass of water up to strong sunlight)
Week 2 06.03.17	Can I explain how the Ancient Greeks have affected our lives?		Percy Jackson	Narrative: Fairytale	Co-ordinates					4: Significant Individuals Describe how their own lives have been influenced by a significant individual or movement. Can I show how the Ancient Greeks have influenced modern life? Activity Chn to research a given Greek historical figure and present as a poster.		What happens when light hits an object? Activity: Chn to shine torch through a range of materials. Relative accounting of absorbed, reflected & transmitted light using blocks. Order into most reflective/transmitting. Write a paragraph about their observations in Science book.
Week 3 13.03.17	Can I battle like an Ancient Greek?		Percy Jackson	Persuasive Text	Angles			DT objectives: 3,4, and 6. Can I create a shield? Activity Chn to design and make a shield. Consider joining technique. Evaluate		6: Continuity and Change Provide reasons for, and outcomes of, the main events and changes in historical periods, showing factual knowledge of aspects of Britain and the wider world. Can I show and describe Greek warfare? Activity Chn to label a hoplite. What are famous battles? How are the armies organised?		How do shadows form? Activity: Chn to draw around shadows throughout the day to record earth movement and rotation, shadow shape and length.

<p>Week 4 20.03.17</p>	<p>Can I be an Ancient Greek detective?</p>	<p>ASSESSMENT WEEK</p>	<p>Percy Jackson</p>	<p>Persuasive Text</p>	<p>Reflection Translation Rotation Enlargement</p>					<p>Historical Enquiry Acknowledge different points of view expressed and explain why these are important in understanding and interpreting history. Can I investigate Greek life using different sources? Chn to investigate historical evidence from pottery and text.</p>		<p>How do shadows form? Activity: Chn to calculate & measure height using the height of the shadow (Measure someone's height and shadow; use proportion to calculate a range of objects)</p>
<p>Week 5 27.03.17</p>	<p>Can I be an Ancient Greek detective?</p>	<p>SATs 2016</p>	<p>Percy Jackson</p>		<p>FDP</p>	<p>No 1,4 and 6 for art Can I present information about Ancient Greek life? Activity Chn to draw Greek pots and discuss what they show about Life in ancient Greece. Chn begin to make clay pots.</p>						
<p>Week 6 03.04.17</p>	<p>What story does my Greek pottery tell?</p>	<p>Grammar focus</p>	<p>Percy Jackson</p>		<p>FDP</p>	<p>Chn to Paint clay pots.</p>						