

PE and Sports Grant

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

Sunnyside Academy has decided to use the money to:

- employ our Sports Coach to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- pay for professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide places for pupils on after school sports clubs
- improve resources to support the development of the subject

The impact of the use of the grant will be reviewed at the end of the first year.



Sports Grant Report 2015-16

Grant Awarded		
Total number of FT pupils on role	297	
Lump Sum	£8000	
Amount of Sports Grant received per pupil (£5 x 281)	£1485	
Total amount of Grant received	£9485	
Schools Contribution	£37218	
Summary of Grant spending 2014-15		
Objective		
<ul style="list-style-type: none"> To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school To improve the provision of PE at Sunnyside Academy To broaden the sporting opportunities and experiences available to pupils To develop an enjoyment of sport and physical activity 		
Planned spending record 2015-16		
Objective	Activity	Cost
1. To increase high quality PE teaching and learning throughout whole school through the employment of a PE Teacher.	Appoint a PE Teacher	£37,647
2. Research new ideas for PE/Sport and physical activity	PE teacher plans and delivers high quality PE lessons Wheelchair basketball, Funky feet coach for nursery	PE Teacher time £160 £250
3. Expand the range of after school clubs available to children	Incorporate, Basketball, Rugby, Cross Country, Circuit training, Dance, Badminton, Hockey and Football, Athletics, Tennis, Multi skills into clubs offered throughout the year	PE Teacher time
4. Improve links within ICT and PE	Renewal of Cybercoach software	£500
5. Provide PE kit for all pupils from reception to year 6.	Ensure all pupils are able to access PE and school sport safely and confidently.	£2200
6. Audit PE equipment both for PE/Sport and physical activities in the playground.	Replenish/ replace equipment.	£1500
7. Enter pupils into county competitions and beyond, giving all pupils an opportunity to compete for their school	Transport Entry to competitions	£600 £100
8. Enhance equipment on offer to those pupils with a visual impairment.	More 'jingle' balls for better goalball provision	£110
9. Yogabugs 'impact and change' programme for y1 children, including staff sessions	Outside coach to deliver yogo	£3000
10. Give pupils opportunities to use equipment/experience events outside of school	Climbing wall Ice skating taster sessions Cricket test match at Headingley	£400 £186 £160
Total expenditure		£46,703

Summary	
Total Grant received	£9485
Total School's contribution	£37218
Total Expenditure	46703
Balance	NIL

OUTCOMES

Summary of outcomes 2015-2016
<p>Early Years ---- children in total, all access PE/outdoor learning</p>
<p>Key Stage 1 ----- children in total, all accessed 2 hours per week of curriculum timetabled PE lessons</p> <p>Additional PE provided: After school football and dance provision. 30 minutes yogabugs given to all y1 pupils throughout the year.</p> <p>Football and athletics competition – All of Y1 and Y2 given the opportunity</p>
<p>Key Stage 2 ----- children in total, all accessed PE lessons including HNB, VI and HI.</p> <p>Additional PE provided:</p> <p>Cross Country training – Y3 to Y6</p> <p>Tag rugby training and competition – Y3 to Y6</p> <p>Football training and competition – Y3 to Y6</p> <p>Basketball training and competition – Y3 to Y6</p> <p>Badminton – Y3 and Y4</p> <p>Circuit Training – Y3 to Y6</p> <p>Ice Skating – <i>to enhance Frozen kingdom topic work</i> – Y5</p> <p>Roller skating at Albert Park - HI</p> <p>Swimming Gala – Y5 and Y6</p> <p>Boccia – Y2, Y3 and Y4, HNB, HI and VI</p> <p>Wheelchair basketball – Y6</p> <p>-----</p> <p>Competitions:</p>

Tag Rugby – 10 Y5 and Y6 pupils and 10 y4 pupils

Football – 16 Y5 and Y6 pupils 10 year 4 and year 3 pupils. 8 Year 2 pupils.

Table Tennis – 12 Y5 and Y6 pupils

Basketball – 8 Y5 and Y6 pupils

Swimming Gala – 8 KS2 pupils

Boccia – 16 pupils from across the key stages.

Gymnastics – 10 KS2 pupils

Indoor athletics – 20 Y5 and Y6 pupils

Dodgeball – 8 y5 and 6 pupils.

The difference we made to pupils.

Renewal of 'Cybercoach' has allowed pupils to stay active across 'wet' lunchtimes and breaks. It has increased their motivation within dance and extended their knowledge of different cultures.

Roller skating at Albert Park. Pupils with a hearing impairment visited a local roller skate park for a number of weeks. As well as experiencing a new activity pupils had greater confidence within school.

Many pupils from all year groups have stayed back after school to participate in sports. This has had a great impact upon school/parent relationships. Pupils have gained more support in these sporting areas, have gained confidence and made friends as a result of their participation. Some pupils have then gone on to represent the school at a competition.

Many pupils have represented Sunnyside within competitions. Pupils have competed at local events with some success. This has meant that the children have greater confidence, have experienced the feelings of winning and losing and have taken part in many team events.

Four pupils have represented Middlesbrough District sports teams this year thus far. Being part of the district team gave the pupils a great sense of pride. They also received admiration from their peers leading to greater motivation within the school setting.

Yogabugs has provided Y1 and reception pupils with the ability to learn stories through movement. This has increased their confidence, ability to move effectively and increase their literacy as well as PE.