



Medium Term Plan for Year 1 Superheroes Autumn term 1st half 2016

	English/Maths	Science and Design Technology.	History	Art & Design	Computing	PSHE
<p>NB This plan is only for English and Maths covered by the topic.</p> <p>ween</p>						
<p>Week 1 Engage</p>	<p>En W C 1a Say out loud what they are going to write about. En W C 2; Co 4, 6 Introduce chn to Year One. Discuss Superhero topic. Talk about school rules. Which superhero powers do the chn think would help them to be successful in school. Introduction to topic</p> <p>Explore various comic books. Watching animated versions online.</p> <p>WOW!! Superhero hunt</p>	<p>SC 4 Identify name draw and label parts of the body and say which part of the body is associated with each sense. Children label parts of a body. Look at drawings of Superman Talk about how to look after your body.</p>		<p>AD 3 Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Children paint pictures of their super hero</p>	<p>Co 4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Co 5, 6; En W C 1a, 1b, 1c; AD 2 Watch cartoons and short films with live action, animated and computer generated superheroes. Drag and drop saved images of their favourite superheroes onto a blank presentation slide. Arrange and resize the images to make a superhero montage and print it out.</p>	<p>PSHE 1a Recognise what they like and dislike, what is fair and unfair, and what is right and wrong. En SL 4, 7; AD 4; PSHE 4a</p> <p>Look at School rules Look at classroom organisation.</p>
<p>Develop Week 2 Super Hero Dressing up day.</p>	<p>Interpret and construct simple pictograms and block graphs using practical equipment.</p> <p>Who is your favourite Super hero. Children create tally charts and create pictogram</p>			<p>AD 3 Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Children paint a picture of themselves as a super hero.</p>	<p>Co 4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Use ipads to take photographs of each other dressed as a super hero</p>	<p>PSHE 1a Recognise what they like and dislike, what is fair and unfair, and what is right and wrong. En SL 4, 7; AD 4; PSHE 4a</p> <p>Reinforce school rules and classroom organisation. Talk about being a good friend. Visit from a Police Officer.</p>
<p>Develop Week 3</p>		<p>SC 4 Identify name draw and label parts of the body and say which part of the body is associated with each sense. Sc WS 5 Use their observations and ideas to suggest answers to questions. Taste test experiments with crisps. Sense of taste and smell. Colour match walk. Trust a friend activities. Sense of sight Feely bag activities. Sense of touch Sound walk. Sense of sound.</p>	<p>Hi 3 Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Look at the life of Florence Nightingale. Compare nursing in the</p>	<p>AD 2 Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. AD 3</p> <p>Use photographs of children's faces. Cut out and stick to blank paper. Chn to draw their own super hero bodies. Use felt-tip pens to achieve bright 'pop art' affect.</p>		

			past to nursing in the present. Visit from School Nurse.			
Week 4/5	<p>En W C 1b Compose a sentence orally before writing it. En W C 1a, 2, 3; En SL 7; Co 4</p> <p>Examine how writing is presented in comics and join in with conversations about how speech and thought bubbles are used. Recreate an illustration from the comic by striking a pose. Act out the whole story, sequencing it correctly.</p> <p>Teacher Note Take photographs of the children recreating the comic strip and display next to the original comic strip.</p>	<p>SC 4 Identify name draw and label parts of the body and say which part of the body is associated with each sense.</p> <p>Sc WS 5 Use their observations and ideas to suggest answers to questions.</p> <p>Look at ingredients to make a healthy packed lunch. Children make sandwiches.</p>	<p>Hi 3 Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>Compare the difference in equipment and uniforms from the past to the present.</p>		<p>Co 4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Co 6; Sc WS 6</p> <p><i>Download app Super Power FX</i></p>	<p>PSHE 1a Recognise what they like and dislike, what is fair and unfair, and what is right and wrong. En SL 4, 7; AD 4; PSHE 4a</p> <p>Look at illustrations or figurines of comic villains and superheroes. Sort the images or figures into two groups - heroes and villains - and explain why they have sorted them that way. Talk about how villains act differently from superheroes and how their behaviour affects others.</p>
Week 6		<p>SC 4 Identify name draw and label parts of the body and say which part of the body is associated with each sense.</p> <p>Who has the fastest reactions? Use a number track on a meter ruler to test reaction speed (drop through fingers and catch) Create a block graph.</p>				