



Medium Term Plan for Year 5 ILP – Beast creator! (Autumn 1 2015)

| Week | EXPERIENCE | Reading Focus | Global Dimension | Writing Focus | Mental Mathematics | Mathematics | Art & Design | Computing | D&T | Geography | History | Languages | Music | PE | PSHE | Science |
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| Week 1 | Where do mini-beasts live? | Animal encounters in school. (?) | Non-fiction (TBC) | As global citizens we will be aware of the importance of taking care of animals' environments. | Non-chronological reports | Number: Place value | | Research – using search technologies effectively. ICT 7 | | Habitats | | | | | | All living things. Big elements in to smaller elements which make the 'big picture'. Categories for animals. Classification keys. ICT 2 |
| Week 2 | How deadly are mini-beasts? | | Non-fiction | | Non-chronological reports | Number: Place value | | Photography – animals from visit (?). Presenting information and data. (leaflet) No 5 | | | | | | | | Categories for animals. Classification keys. |
| Week 3 | How are animals adapted to their environment? | | Non-fiction | | Instructions | Number: Place value | | | Design and make bug hotels/bug boxes. Selecting a range of tools and equipment. DT 1-6 | Habitats. Human and physical features. Where would the creatures live? And why? Geog 8. | | | | | | |
| Week 4 | How can you show the deadliness of a creature through art? | | Charlotte's Web | | Descriptive | Number: addition and subtraction | Observational drawings-animals. Improve mastery of are and design techniques. Photographs of creatures 9. Drawing 12. Design their own 10. | | Exploded diagrams with labels. No 2. | | | | | | | Key features of insects. |
| Week 5 | How can you show what you have learnt? | | Charlotte's Web | | Descriptive/creating animal | Number: addition and subtraction | | | | Places from around the world. Minibeats and habitats. No 3 | | | | | | All living things. Mini-beast from around the world. Range of habitats. |
| Week 6 | How can your creature come to life? | | Charlotte's Web | | Persuasive writing. | Number: addition and subtraction | | | | | | | | | | Identify plants from around the world. How they reproduce including animals and humans. |

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| Week 7 | (Finish topic activities – news around the world) | | Charlotte's Web | | Persuasive writing. Why should your animal be allocated the last place at the animal sanctuary? | | Assessment week | | Animation involving plasticene models. No 5 | | | | | | | | Puberty. |
| Week 8 | | | | | | | | | | | | | | | | | |