



Medium Term Plan for Year 2 Towers, Tunnels & Turrets – Autumn term 1st half 2016

	English	Science	History	D&T	Art & Design	Computing
	NB Topic Literacy is only a part of the English covered.					
Week 1 Engage	<u>Learning Intentions:</u> To recognise the similarities in the plot, characters and settings of Fairy Stories Read several fairy stories and discuss similarities. Make riddles about stories – can chn guess which story riddle is about?	<u>Learning Intentions:</u> Identify and compare the suitability of a variety of everyday materials Investigate a range of building materials. What is their suitability for the purpose they are used?	<u>Learning Intentions:</u> Learn about events beyond living memory Visitor – what was life like in a medieval castle?			
Develop Week 2	<u>Learning Intentions:</u> To recognise the similarities in the plot, characters and settings of Fairy Stories Retell stories, orally then written.	<u>Learning Intentions:</u> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. Building Castles	<u>Learning Intentions</u> Learn about events beyond living memory Castle life – who lived in a castle and why?	<u>Learning Intentions:</u> Select and use a wide range of materials including construction materials Build a castle		<u>Learning intention:</u> To use technology to organise and present my ideas in different ways. To take photos related to topic and present as comic, PowerPoint or 30Hands presentation.
Week 3	<u>Learning Intentions:</u> To recognise the similarities in the plot, characters and settings of Fairy Stories Make story mountain of plots to help retelling.	<u>Learning Intentions:</u> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. Building Castles	<u>Learning Intentions</u> Learn about events beyond living memory Castle life – what was life like in a castle?	<u>Learning Intentions</u> Build structures, exploring how they can be made stronger, stiffer and more stable. Adjust structure as castle is built to make it more stable.	<u>Learning Intentions:</u> to use a range of materials Draw a fairy-tale castle. Imagine who would live there.	<u>Learning intention:</u> To use technology to organise and present my ideas in different ways. To take photos related to topic and present as comic, PowerPoint or 30Hands presentation.
Week 4	<u>Learning Intentions:</u> To make links between stories. Make pictures of characters and describe them. Are there other characters with similar characteristics?	<u>Learning Intentions</u> Perform simple tests. Test suitability of materials to build castle. Make a catapult and throw missiles at castle to find out which can survive attack.	<u>Learning Intentions:</u> Learn about events beyond living memory Castle life	<u>Learning Intentions</u> Build structures, exploring how they can be made stronger, stiffer and more stable. Adjust structure as castle is built to make it more stable.		<u>Learning intention:</u> To use technology to organise and present my ideas in different ways. To take photos related to topic and present as comic, PowerPoint or 30Hands presentation.
Week 5	<u>Learning Intentions:</u> To write instructions. To use command sentences. Write instructions eg How to marry a princess.	<u>Learning Intentions</u> Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals. Find out about animals that live underground.	<u>Learning Intentions:</u> Learn about events beyond living memory Visit a castle	<u>Learning Intentions:</u> Evaluate the construction. What would you change? What worked? What didn't?	<u>Learning Intentions:</u>	<u>Learning intention:</u> To use technology to organise and present my ideas in different ways. To take photos related to topic and present as comic, PowerPoint or 30Hands presentation.
Innovate Week 6	<u>Learning Intentions:</u> To make links between stories. Write story of one character visiting a character from another story.	<u>Learning Intentions</u> Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals. Continue to find out about animals that live underground.	<u>Learning Intentions</u> Learn about lives of significant individuals in the past.			<u>Learning intention:</u> To use technology to organise and present my ideas in different ways. To take photos related to topic and present as comic, PowerPoint or 30Hands presentation.
Express Week 7						