

JOB PROFILE 2017

Specialist Teaching Assistant Level 3

Work under the instruction/guidance of the Teacher of the Deaf/SCB Lead to undertake work/care/support programmes, to enable access to learning for Deaf/Hearing Impaired pupils and to assist the Teacher of the Deaf and mainstream teachers in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Support for Pupils

- Supervise and provide particular support for Deaf and Hearing Impaired pupils, including those with additional special needs, ensuring their safety and access to learning activities.
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes.
- Establish constructive relationships with pupils and interact with them according to individual needs.
- Promote the inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in a range of adult led and child initiated activities
- Set challenging and demanding expectations and promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under guidance of the Teacher of the Deaf.
- Actively support the assessment procedures within school, under the direction of the Teacher of the Deaf.

Support for Teaching Staff

- Create and maintain a purposeful, orderly and supportive environment, in accordance with planning and assist with the display of pupils' work.
- Use strategies, in liaison with the Teacher of the Deaf, to support pupils to achieve their learning targets.
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed.
- Provide detailed and regular feedback to the Teacher of the Deaf on pupils achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- Establish constructive relationships with parents/carers

Support for the Curriculum

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, etc - recording achievement and progress and feeding back to the Teacher of the Deaf.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.

Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

Support for the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.

The job holder may be required to undertake additional duties as could be reasonably required in exceptional or emergency situations.

This profile will be reviewed at the end of the school year or earlier if necessary. It may be amended any time after consultation.